

Learning Mentor

School:	St Mary Redcliffe and Temple CE VA School	Posted:	21st June 2019
		Expires:	2nd July 2019
			10:05 AM
Location:	Bristol, Bristol	Start Date:	2nd September 2019
Contract Term:	Permanent		
Salary:	BG10 - see Covering Letter	Job ID:	1056376
		Job Reference:	SMRT/LMJU19
Hours:	Part Time		



St Mary Redcliffe and Temple CE VA
School

Role

Are you our new Learning Mentor? This is a full time permanent position from 2 September 2019.

The School

We are a successful and heavily oversubscribed 11-18 co-educational, Church of England, comprehensive school of over 1700 students, serving families from the whole of greater Bristol and beyond. We are located at the heart of the city and have a diverse student community with considerable parental support. Our diversity is a strength and something we celebrate. The Redcliffe Sixth Form Centre currently houses more than 600 students taken from our own school and from many other schools across the City.

The School is proud of its academic record, and 82% of grades were at grade 4 (equivalent to a C) or above this summer. 77% achieved a 4 or above in English and Maths. Progress 8 is 0.37. Sixth Form results are also high with a 99% pass rate and 83% at grade C or above (up from 81%). 24% got A* and A grades. Most Sixth Form students continue on to Higher Education, including 5 taking up Oxbridge places this year.

Inspection Reports

The School was judged in January 2012 and again in April 2015 to be outstanding by Ofsted, and outstanding in our church school (SIAMS) inspection, in each and every category. Ofsted judged Leadership and Management, Behaviour and Safety of Pupils, Quality of Teaching, Achievement of Pupils, and Sixth Form Provision, all as Outstanding.

The Learning Mentor Team

The Learning Mentor is part of a team of four who work collaboratively and have weekly meetings with the Assistant Headteacher for Inclusion. The Learning Mentor for Children in Care will have a defined caseload of students and will liaise closely with carers and outside agencies including the Hope Virtual School for Children in Care.

What We're Looking For

We would welcome a colleague with a passion for working with young people and their parents /carers, with excellent communication skills and an ability to listen to and build relationships with people from different backgrounds.

THE RIGHT CANDIDATE WILL HAVE:

- A level qualifications or equivalent
- Previous administration, youth working or childcare experience.
- A proven ability to work on their own initiative.
- A high level of communication skills and the ability to relate positively to children and adults.
- The ability to use relevant technology/equipment.
- A can-do attitude.
- A commitment to the happiness well-being, self-esteem and progress of everyone at the school.

Why Work for Us

- Excellent continuing professional development opportunities
- Free parking on site (some restrictions apply)
- Central location (a 10-minute walk from Temple Meads station) with excellent transport links to all parts of the city and beyond
- Excellent support from middle and senior leaders
- On site swimming pool
- The opportunity of working within a supportive, friendly environment in this well run and respected school.
- Local Government Pension Scheme.
- Cycle to Work Scheme

Application Process

The closing date for receipt of application forms is Tuesday 2 July 2019 (by 10 am). Please return your application form by email direct to the email address in our covering letter.

If you have not heard from us by the 11 July 2019, please assume that your application has been unsuccessful on this occasion. Due to the large number of applications we receive for most of our posts we are unable to provide feedback on unsuccessful applications. We may call for references as part of our shortlisting process.

Find out more about this exciting opportunity by visiting our career page and school website.

Safeguarding Statement:

St Mary Redcliffe and Temple School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.